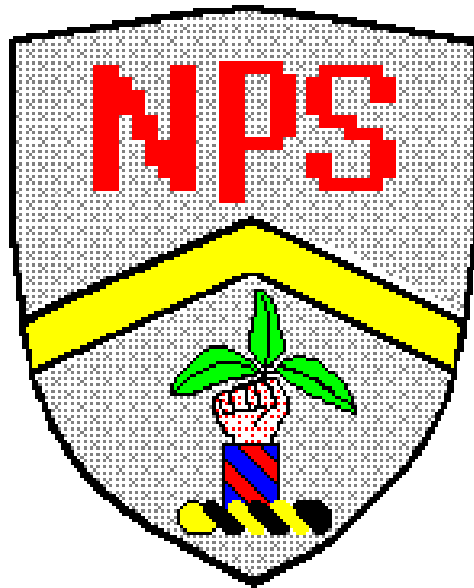


Nettlesworth Primary School



SEAL/ PSHCE/ UNCRC

**A statement of policy
Feb 2019**

PHSCE/SEAL/UNCRC policy

School philosophy

At the Nettlesworth primary we take care of each other and make sure that everyone in our school tries to be the best that they can be.

General statement

We see PHSCE/SEAL/UNCRC as being at the centre of the teaching and learning of our pupils. It has a positive influence on the ethos, learning and relationships in the school community as a whole.

Aims

- To provide every child with learning experiences that will enable them to achieve their potential and lead a fulfilling life
- To meet the needs of all by taking into account the differences of gender, ability, ethnicity, cultural, social and religious backgrounds
- To promote spiritual, moral and cultural, mental, emotional and physical development of pupils
- To prepare pupils for the opportunities, responsibilities and experiences of adult life
- To encourage parents and the community to play an active part in life at the school
- To liaise with groups that benefit the school

Objectives

The three strands which are necessary for effective learning in all areas of PHSCE/SEAL/UNCRC are knowledge, skills and attitudes. These will be evident in all PHSCE/SEAL/UNCRC teaching and will enable pupils to:

- Develop self-awareness and positive self esteem
- Become more mature, independent and self confident
- Learn to respect the differences between people and cultures
- Learn to keep themselves and others safe
- Develop effective and satisfying relationships
- Make informed choices about their health, lifestyle and environment
- Develop their sense of social justice and moral responsibility
- Take more responsibility, individually as a group to resist bullying
- Begin to understand that their own choices and behaviour can affect local national or global issues

- **Play an active role as members of the school and citizens in the wider society**
- **Make the most of their abilities**

Statutory requirements

PHSCE/SEAL/UNCRC is a subject for which non-statutory guidelines are provided in the national curriculum .these guidelines set out desired knowledge, skills and understanding in four areas:

- Developing confidence and responsibility and making the most of their abilities
- Preparing to play an active role as citizens
- Developing a safer healthy life style
- Developing good relationships and respecting the differences between people

The learning objectives encompass those included in the national curriculum 2014 and makes direct reference to them in the introduction to each unit of work.

Learning and teaching

PHSCE/SEAL/UNCRC cannot always be confined to specific timetabled time; therefore it is delivered within a whole school approach which includes:

- Discrete curriculum time
- Teaching PHSCE/SEAL/UNCRC through and in other subjects /curriculum areas
- Through PHSCE/SEAL/UNCRC activities and school events
- Through pastoral care and guidance

The scheme of work followed breaks the curriculum into terms identifies different areas for each year group and ensures continuity and progression between key stage 1 and 2

In order to delivery a well rounded PHSCE curriculum we draw on resources from the primary national strategy SEAL (social, emotion aspects of learning) frame work. There are seven whole school themes to enhance children's ability to develop social, emotional and behavioural skills.

Throughout the children's time at school these themes will be revisited to develop their skills further.

We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions investigations and problem solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising the planning of school special events such as an assembly or open evening or involvement in an activity to help other individuals or group less fortunate than themselves. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour .We offer children the opportunity to hear visiting speakers such as health workers, police, and representatives from the local churches, whom we invite into the school to talk about their role in creating a positive and supportive local community.

All staff are encouraged to develop a repertoire of flexible, active learning methods. These may include:

- Circle time
- Working in different group settings
- Thought showering
- Problem solving
- Draw and write approach
- Working with feelings and imagination
- Ground rules
- School council
- Drama and role play

Cross curricular links

Whilst following schemes of work for PHSCE, UNCRC and SEAL every effort is also made to make links across all areas of the curriculum, through our themes for example:

- Communication and language : skills in enquiry and communication ,stories that illustrate aspects of personal development
- Mathematical development: problem solving skills
- Knowledge and understanding of the world: sex, health(including medicines),safety and the environment
- Creative development : health and safety ,healthy eating

Music: making the most of abilities in playing or singing, issues of cultural diversity, their value and their expression

- Physical development: teaching and learning about health and safety, development of personal and social skills through team and individual activities, games and sports
- RE: religious and moral beliefs, values and practices that underpin and influence personal and social issues and relationships
- Links to our behaviour policy
- UNICEF and the united nations convention on the rights of the child

Assessment recording and reporting

Assessment in PHSCE, UNCRC and SEAL at Nettlesworth primary does not imply that children are failing as people or citizens. It is not a judgement on the worth, personality or value of an individual child or their family.

Management

The co-ordinator will:

- Raise awareness amongst all staff of their contribution to the pupil's personal and social development.
- Establish a shared view of best practice to which all pupils are entitled
- Lead policy development
- Agree the main priorities for the pupils personal and social development and identify the major opportunities for meeting these priorities across the curriculum
- Provide appropriate support and training for staff
- Monitor and evaluate the programme ,including the use of outside agencies , and pupils responses to the programme
- Carry out a continuous process of review and development of the programme as part of the annual cycle of school improvement
- Attend relevant LEA courses and network meetings
- Order and monitor resources
- Update curriculum map
- Update SEAL display
- Provide class teachers with new focus each half term to display in classrooms

Resorces

Each class teacher is provided with the relevant section of the PHSCE, UNCRC and SEAL scheme of work for the year group they are teaching .This outlines the scheme of work, breaks down each

terms units of work and provides suggestions for activities, appropriate worksheets and lists of resources. Each teacher follows the key activities pathways set out in the scheme. The main resources are all kept in the staff room

SEND

Consideration is given to all children with special education needs, including the most able children, children with learning difficulties, children with physical disabilities and children with emotional problems

Equal opportunities

Our aim is to give all pupils equal opportunities of receiving high quality PHSCE/SEAL/UNCRC education regardless of physical or mental ability, race, gender and social circumstances. The co-ordinator monitors curriculum materials for racial and gender stereotyping. When planning lessons, staff pay close attention to detail for example of the roles boys and girls carry out in role-play and ensure chosen books reflect a multicultural society. Throughout the teaching of PHSCE/SEAL/UNCRC explicit teaching and learning about discrimination and stereotyping takes place

ICT

ICT will be used where appropriate to enhance learning in PHSCE/SEAL/UNCRC. For example pupils may be asked to word process their work or access information from CD ROMS or websites. Nettleswoth primary recognises the importance of using ICT throughout all areas of the curriculum

Monitoring and evaluation of policy

The effectiveness and the implementation of this policy will be monitored by the head teacher and the PHSCE/SEAL/UNCRC co-ordinator on a regular basis. Certain sensitive aspects of the curriculum and their implementation will be regularly reviewed by the head teacher, PHSCE/SEAL/UNCRC co-ordinator and staff and, if appropriate, parents and governors will be consulted. New initiatives will similarly be reviewed and implemented when appropriate.

Frequency of review of the policy

The PHSCE policy will be reviewed annually by the co-ordinator