



Nettlesworth Primary School RE/PSHCE/UNCRC

Intent

At Nettlesworth Primary School, we believe that it is vital for all our pupils to learn from and about religion, understand the UNCRC Articles and rights of a child so that they can understand the world around them. Through Religious Education, PSHCE and UNCRC pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures and the United Nations Conventions on the Rights of a Child. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. Our Religious Education, PSHCE and UNCRC curriculum is enhanced further with trips to places of worship in our local area, coffee mornings, workshops and themed weeks. We use the agreed Durham Religious Education syllabus and PSHCE/UNCRC Planning as the basis for our curriculum.

Implementation

Teachers are provided with an additional three planning days per year in addition to their PPA, to plan their curriculum. As part of this planning process, teachers need to plan the following:

- ♣ A knowledge organiser which outlines knowledge (including vocabulary) all children must master;
- ♣ A cycle of lessons for each subject, which carefully plans for progression and depth;
- ♣ A low stakes quiz which is tested regularly to support learners' ability to block learning and increase space in the working memory;
- ♣ Challenge questions for pupils to apply their learning in a philosophical/open manner;
- ♣ Trips and visiting experts who will enhance the learning experience;
- ♣ Weekly UNCRC and RE themed whole school assemblies

Impact

Our Religious Education Curriculum, PSHCE/UNCRC Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the

curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- ♣ A reflection on standards achieved against the planned outcomes;
- ♣ A celebration of learning for each term which demonstrates progression across the school;
- ♣ Tracking of gains in each quiz;
- ♣ Pupil discussions about their learning