

NETTLESWORTH PRIMARY SCHOOL CURRICULUM FRAMEWORK YEAR A

Year Group	Subject	Autumn	Spring	Summer
1	Cornerstones Topic	Dinosaur Planet The Enchanted Woodland	Splendid Skies Moon Zoom	Paws, Claws and Whiskers Bright Lights Big City
	Memorable Experience	Visit a natural history museum/Dinosaur Hunt Visit a local woodland	Nature's treasure walk Alien crash scene investigation	Visit from an animal owner/visit a zoo, wildlife park or rescue centre Afternoon tea with the Queen
	Innovate Challenge	Dinosaur Museum A woodland party for Mr Fox	Windy Day Balloon Launch Help the Alien Home	Look after a mystery animal Marley the Meerkat's trip to London
	Love to Investigate	Whose Poo? Why do we have teeth? Are all leaves the same? Do pine cones know it's raining? What's in a bud? How do leaves change?	How big is a raindrop? How wild is the wind? Does it snow in Summer? What keeps us dry? How does it feel?	Can you leap like a frog? What is camouflage for? What can worms sense? How do you make bread? How do things move?
	Literacy	Dinosaurs Fairy Stories	Plants Authors: Julia Donaldson	Animals Sea and Coast
	Numeracy	Counting Addition and subtraction Properties of shape Number order Place value Mental strategies Measure Money	Reading and writing number patterns Doubles and near doubles Grouping and sharing Fractions Measures and time Shape, position and movement	Addition totals Fractions Multiplication and division Measuring Moving and turning Time and using standard units

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	Science	Autumn and Winter Animals including Humans	Winter and Spring Plants	Spring and Summer Everyday materials
	Computing	<ul style="list-style-type: none"> • Programming a floor robot; Stop-frame animation • Sending an email 	<ul style="list-style-type: none"> • Drawing software; Algorithms; Email; Photo Stories 	<ul style="list-style-type: none"> • Retrieving images; Photography; Using presentation software • Searching the web; Digital Images; Algorithms; Logical Reasoning; Creating and debugging programs; Common uses of information technology; Communication; E-Safety; Stop-motion animation
	History	<ul style="list-style-type: none"> • Events beyond living memory; significant individuals-Mary Anning 	<ul style="list-style-type: none"> • Significant Individuals-Sir Francis Beaufort • Significant People- Astronauts; Changes within living Memory 	<ul style="list-style-type: none"> • The Great Fire of London
	Geography	<ul style="list-style-type: none"> • Locating continents and oceans • Making Maps 	<ul style="list-style-type: none"> • Seasonal and Daily Weather Patterns • Satellite Images 	<ul style="list-style-type: none"> • Using and making maps; Describing physical features • Countries and Capital Cities of the UK (London Focus); Using Locational; Using maps; Geographical similarities

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	Art and Design	<ul style="list-style-type: none"> • Large and small scale modelling • Working with natural materials; Drawing and Painting 	<ul style="list-style-type: none"> • Collage and Painting • Models of the Solar System 	<ul style="list-style-type: none"> • Talking about Art; Drawing Collage; Model Making; Painting; Sculpture; Animal Masks and Products
	DT	<ul style="list-style-type: none"> • Designing and Making • Building Structures; Making party food 	<ul style="list-style-type: none"> • Design and make space themed vehicles; Evaluating toys; Using mechanisms 	<ul style="list-style-type: none"> • Designing labels; Designing and Making Animal Enclosures • Exploring mechanisms; Constructing moving models; Understanding where food comes from; Design and make souvenirs; Models of London landmarks
	PE	Games and team work	Gymnastics Dance	OAA
Using LAR linked to the Durham Agreed Syllabus	RE	Buddhism – basic beliefs, history, worship Christianity – Birth of Jesus, Christmas celebrations	Judaism – basic beliefs, history, worship Hinduism- basic beliefs, history, worship	Sikhism – basic beliefs, history, worship Islam – basic beliefs, history, worship
	Music	Singing songs and chanting rhymes Play tuned and un tuned instruments	Listening skills – what can we hear. Expressing our views on music we have heard	Creating our own music – creating a piece to perform.
	PSHCE	Staying Healthy	Belonging to a family	Keeping Clean

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	UNCRC	New Beginnings (Articles 27, 15,31) Getting on and Falling out (Articles 15,31,2,14,30,29) Say no to bullying week	Going for goals (Articles 5,12) Good to be me (Articles 1,2) Relationships (Articles 7,8, 9,,10,12,16)	Changes (Article 31)
	MFL	Little Languages	Little Languages	Little Languages