

NETTLESWORTH PRIMARY SCHOOL CURRICULUM FRAMEWORK YEAR A

Year Group	Subject	Autumn	Spring	Summer
4	Cornerstones Topic	Traders and Raiders	I am a Warrior	Burps, Bottoms and Bile
		Misty Mountain Sierra	1066	Blue Abyss
	Memorable Experience	Make Sailing Boats	Battle re-enactment	Visit a local dentist
		Visit a local hill or moor	Meet Harold Godwinson	Visit an aquarium
	Innovate Challenge	Trade Fair	Become a Roman Soldier	Make a model of the digestive system
		Play a mountaineering holiday	A castle for King William	3D art exhibition
	Love to Investigate	How do Vikings dye their clothes?	Did the Romans use toilet roll?	How does toothpaste protect teeth? What is spit for?
		What do squirrels eat? Where does water go? Can worms sense danger? Why does it flood?	What are catapults for? How far can an arrow travel?	Are all sea creatures the same? How does pollution affect habitats?
	Love to Read	The Saga of Eric the Viking- Terry Jones	Thieves of Ostia- Caroline Lawrence	Demon Dentist- David Walliams
		The Hobbit- J.R.R Tolkein	I was there 1066- Jim Eldridge	Treasure Island- Robert Louis Stevenson; 20 000 Leagues Under the Sea-Jules Verne
	Literacy	Robin Hood Science Fiction	Dragons Normans	Jacqueline Wilson Rainforests
	Numeracy	Number, place value and rounding (Introducing Roman numerals and the history of the number system) Mental addition and subtraction,	Number, place value and rounding (Roman numerals cont) Mental and written addition and subtraction	Place value ideas (Roman numerals cont) Mental addition and subtraction and measures

NETTLESWORTH PRIMARY SCHOOL CURRICULUM FRAMEWORK YEAR A

		written addition and subtraction Multiplication and division Fractions Geometry: properties of shapes Measures Data handling and time	Mental and written multiplication and division Fractions and decimals Time Geometry Data handling and measurement	Written addition and subtraction and measures Mental and written multiplication and division Fractions Area and perimeter of rectilinear shapes and capacity 2D shapes, angles and co-ordinates statistics
	Science	Living Things Animals inc humans	Sound Animals inc humans	States of matter Electricity
	Computing	<ul style="list-style-type: none"> • Animation; Digital Images • Satellite Mapping; Using GPS devices; 2D animation; Online research 	<ul style="list-style-type: none"> • Searching the Web; Online maps; Creating Presentations 	<ul style="list-style-type: none"> • Digital Images; Algorithms; Video • Programming; Video Editing; Multimedia Presentations
	History	<ul style="list-style-type: none"> • Anglo-Saxons and Vikings 	<ul style="list-style-type: none"> • The Roman Empire and its impact on Britain • 1066- The Norman Conquest 	<ul style="list-style-type: none"> • 19TH Century Ocean Exploration
	Geography	<ul style="list-style-type: none"> • Using Maps; Settlements; Europe • Using Maps; Human and Physical Geography 	<ul style="list-style-type: none"> • Comparing Britain and Italy; Using Maps; Locational Knowledge; Human and Physical Geography • Human and Physical Features in the Local Area 	<ul style="list-style-type: none"> • Sea and Oceans of the World; The Great Barrier Reef; Environmental Issues
	Art and Design	<ul style="list-style-type: none"> • Patterns and Print Making; Sketch Books 	<ul style="list-style-type: none"> • Drawing; Sculpture; Mosaic; Jewellery Making 	<ul style="list-style-type: none"> • Observational Drawing; 3D models; Clay

NETTLESWORTH PRIMARY SCHOOL CURRICULUM FRAMEWORK YEAR A

		<ul style="list-style-type: none"> Clay Modelling; Weaving 	<ul style="list-style-type: none"> The Bayeux Tapestry; Drawing; Embroidery 	<p>Sculpture; Anthony Gormley-Another Place; Batik Art; Printing; Famous Seascapes</p>
	DT	<ul style="list-style-type: none"> Jewellery and Weapon Making; Models of Anglo-Saxon Homes; Clay Rune Stones 	<ul style="list-style-type: none"> Shields and Helmets; Roman Food; Roman Design Making Norman Helmets; Designing Drawbridges and Castles; Making a Domesday Book 	<ul style="list-style-type: none"> Healthy Foods; Textiles; Working Models Submarine Design; Working Models
Continued opportunities for Competition	PE	Dance Invasion Games	Gymnastics Striking and Fielding Games	Athletics OAA
Using LAR linked to the Durham Agreed Syllabus	RE	<p>Buddhism-basic beliefs, history, worship, impact of belief/faith on daily lives, characteristics of a Buddha, Buddha's life, meditation as worship, observing strict rules of behaviour, Dharma or Law of life, Buddha as one, importance of Buddhist study, people may choose to become ordained as monks or nuns.</p> <p>Christianity-birth of Jesus, Christmas celebrations, nature of God, bible as the sacred book, significance of rituals, the otherness of God, different types of writing, , how buildings, symbolic objects and actions are used to express</p>	<p>Judaism-basic beliefs, history, worship, impact of belief/faith on daily lives, God as one creator, the importance of the Torah, the synagogue as a place of worship, how jews today follow scripture, God as provider in life, Sefer Torah and work of the scribe, beliefs and practise associated with daily prayer, how jews show commitment.</p> <p>Hinduism-basic beliefs, history, worship, impact of belief/faith on daily lives, belief in one God, intro to sacred scriptures, worship in the mandir, how belief and respect for all living thing has impact on behaviour and actions, intro to belief in</p>	<p>Sikhism-basic beliefs, history, worship, impact of belief/faith on daily lives, one God, intro to the 10 human Gurus, worship in the Gurdwara, how Sikhs follow and live by Sikh moral codes, description of God in Mool Mantar, Guru Granth Sahib, Baisakhi, Divali, how Sikh values will affect views on moral issues.</p> <p>Islam-basic beliefs, history, worship, impact of belief/faith on daily lives, the nature of Allah, beliefs about the Qur'an, worship in the mosque, how</p>

NETTLESWORTH PRIMARY SCHOOL CURRICULUM FRAMEWORK YEAR A

		beliefs, following the commandment of Jesus	atman, stories from hindu scriptures, Divali, Holi, how belief in karma has impact on behaviour	muslim children show commitment to Islam through mosque school, concept of shirk, Muhammad as the final prophet, celebrations, how muslims live and follow moral codes.
	Music	History of Music Person study Beethoven (1770-1827)	Music from different countries/traditions (India)	Play and Perform Improvise and Compose
	PSHCE UNCRC/SEAL	Community Issues Keeping Clean New Beginnings Articles 27, 15, 31 Getting on and Falling Out Articles 15, 31, 2, 14, 30, 29 Say no to Bullying Week	Making Choices Safety Going for Goals Articles 5, 12 Good to be Me Article 1, 2 Relationships Articles 7, 8, 9, 10, 12, 16	Beating Bullies Friendship Changes Article 31
	Foreign Languages	Revision of Colours Parts of the Body Zoo Animals Christmas	Family Pets Easter	Hobbies Weather