

Subject Review

Which units were not covered due to closure/ delivered via remote provision?

What is the key knowledge that was missed and needs to be tackled or tagged on later?

Colour code the knowledge you have identified as needs to be tackled before the next unit/ can be incorporated into later units/ needs to be taught as a stand - alone summary

Computing Y1 – Y6						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Computing	Paws, Claws and Whiskers	Land Ahoy	Scrumdiddlyumptious	Blue Abyss	Alchemy Island	Tomorrows World
Specific knowledge missed	Create and debug simple programs.	Recognise common uses of information technology beyond school.	Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.	Understand computer networks including the internet, how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.	Use technology safely, respectfully and responsibly; recognise acceptable / unacceptable behaviour, identify a range of ways to report concerns about content and contact.	Use technology safely, respectfully and responsibly; recognise acceptable / unacceptable behaviour, identify a range of ways to report concerns about content and contact.
Actions to be taken. By whom? When?	Pass on computing files to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Pass on computing files to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Pass on computing files to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Pass on computing files to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Pass on computing files to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.	Class 4 teacher to pass on information to secondary school. Head teacher to visit secondary schools to ensure that data is passed to relevant professionals to help children progress in year 7.
How will impact be measured?	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations.	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations.	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations.	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations.	Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations.	Staff meetings and professional dialogue to ensure gaps are met.