

Subject Review

Which units were not covered due to closure/ delivered via remote provision?

What is the key knowledge that was missed and needs to be tackled or tagged on later?

Colour code the knowledge you have identified as needs to be tackled before the next unit/ can be incorporated into later units/ needs to be taught as a stand - alone summary

MFL Y1 – Y6						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
MFL	Little Languages	Little Languages	Colours Easter Celebrations Fruit/Food Days/Months	Pets Easter Hobbies Weather	Keeping Healthy Food Date/Weather Similarities/Differences	House and Home Planning a holiday to a French Speaking Country The Culture of the Country
Specific knowledge missed	<ul style="list-style-type: none"> 10-20 minute adaptable activities Play-based activities including patterns, listening to music, dancing and role play Focus on cultural diversity through food, dance and celebrations Introduction of 1 or 2 'two word phrases' to assist in performing a simple role play 	<ul style="list-style-type: none"> 10-20 minute adaptable activities Play-based activities including patterns, listening to music, dancing and role play Focus on cultural diversity through food, dance and celebrations Introduction of 1 or 2 'two word phrases' to assist in performing a simple role play 	<p>Identify common nouns Begin to know some key vocabulary e.g. body parts, colours</p> <p>Experiment with writing simple words</p> <p>Start to understand cultural similarities and differences and how festivals are celebrated</p>	<p>Investigate aspects of lifestyle in selected country e.g. food or leisure activities Investigate weather patterns of select country</p> <p>Initiate a conversation when working with a partner Express opinions Developing a wider vocabulary</p>	<p>Give information Use short sentences when asking and answering questions</p> <p>Write sentences on a range of topics using a model</p> <p>Use agreements of adjectives</p>	<p>Present information about an aspect of culture Compare and contrast countries where language is spoken with this country Investigate famous people / events from the chosen country to be studied Investigate cultural differences</p>

<p>Actions to be taken. By whom? When?</p>	<p>Pass on French stranded sheets to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.</p>	<p>Pass on French stranded sheets to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.</p>	<p>Pass on French stranded sheets to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.</p>	<p>Pass on French stranded sheets to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.</p>	<p>Pass on French stranded sheets to next class teacher. Discussion with new teacher about gaps missed. Ensure objective is in Autumn 1 2020 planning. CPD courses to be offered to staff.</p>	<p>Class 4 teacher to pass on information to secondary school. Head teacher to visit secondary schools to ensure that data is passed to relevant professionals to help children progress in year 7.</p>
<p>How will impact be measured?</p>	<p>Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations. Discussions during staff meetings about pupil progress.</p>	<p>Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations. Discussions during staff meetings about pupil progress.</p>	<p>Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations. Discussions during staff meetings about pupil progress.</p>	<p>Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations. Discussions during staff meetings about pupil progress.</p>	<p>Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations. Discussions during staff meetings about pupil progress.</p>	<p>Staff meetings and professional dialogue to ensure gaps are met. Work scrutinies and lesson observations. Discussions during staff meetings about pupil progress.</p>