

Friday 15<sup>th</sup> January 2021

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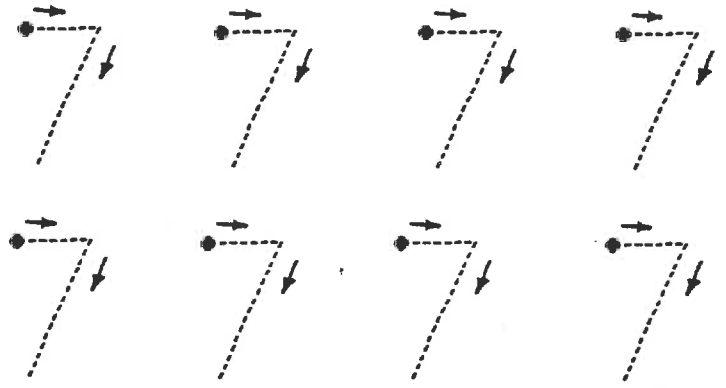
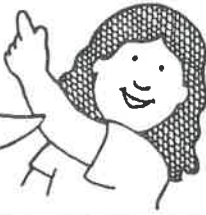
m is for \_\_\_\_\_

# All about 7

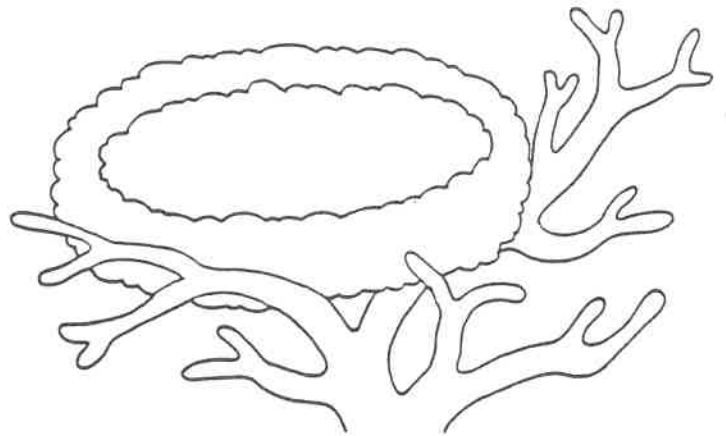
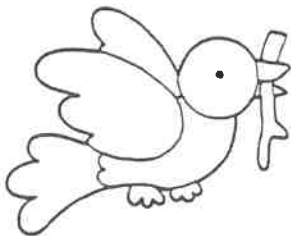


- Trace over the numbers.
- Start on the dot.

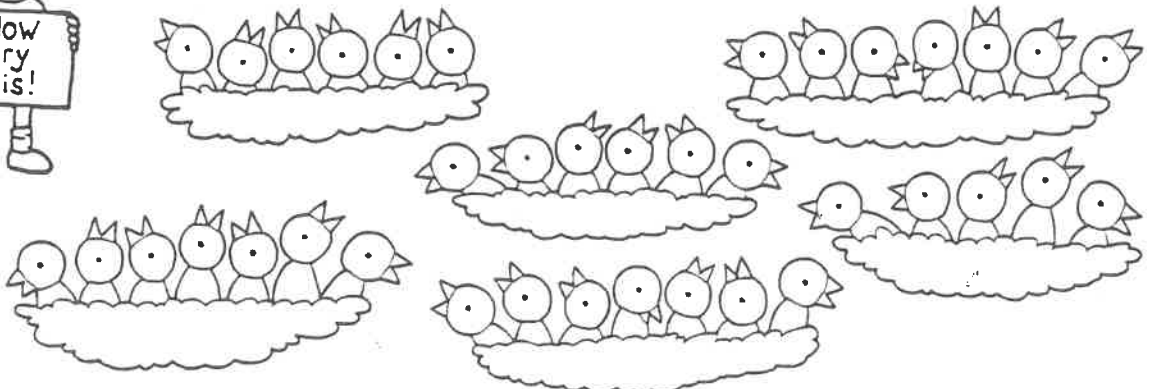
There are  
7 people  
at the bus  
stop.



- Draw 7 eggs in the nest.
- Draw 7 leaves on the tree.



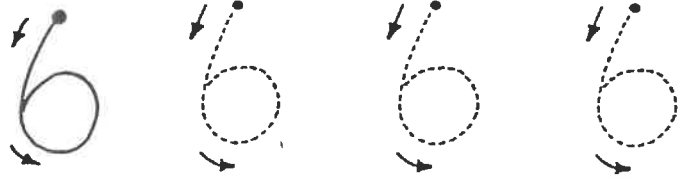
- Colour the nests with 7 birds.



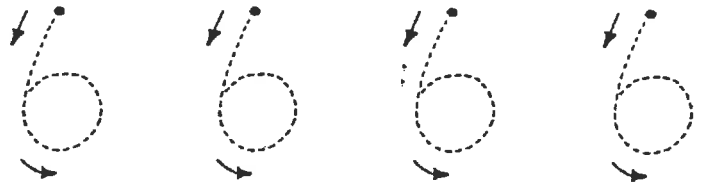
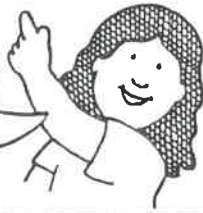
# All about 6



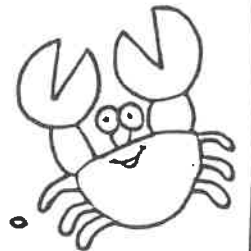
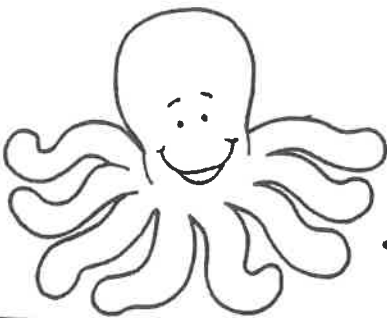
- Trace over the numbers.
- Start on the dot.



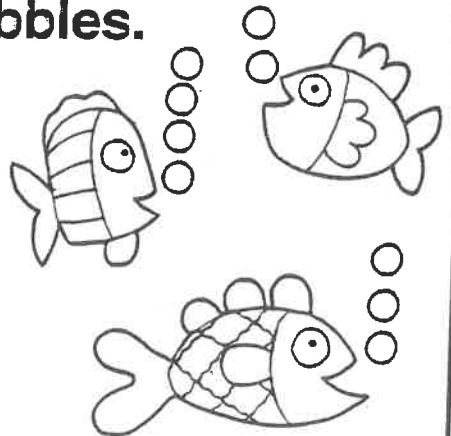
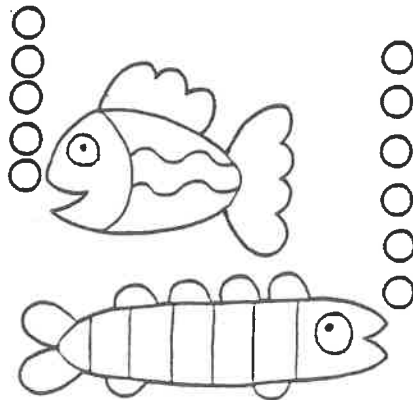
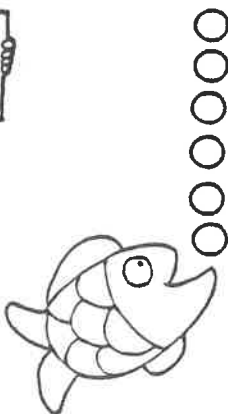
There are  
**6** people  
at the bus  
stop.



- Draw 6 rocks in the sea.
- Draw 6 bits of seaweed.



- Colour the fish with 6 bubbles.



Teachers' note Use cubes or counters to develop this activity by looking at arrangements that make six, for example, three and three; four and two.

# Make Your Own Frost

## Science Experiment



### Method

1. Children are to put on their gloves.
2. Clean some tin can (the larger the better). You may wish to use a strong tape to ensure that any sharp edges are covered and made safe.
3. Fill the can at least halfway with ice. You may wish to crush the ice, as this will work better.
4. Add some salt and cold water and stir a little. Now wait!
5. Gradually, frost will start to form on the outside of the tin.
6. Once there is a generous layer of frost, the children can use the mark making tools to draw patterns/shapes around the outside of the tin.

### You will need:

Gloves

Tin cans

Ice

Salt

Cold water

Mark making tools

Rolling pin to crush your ice (optional)

