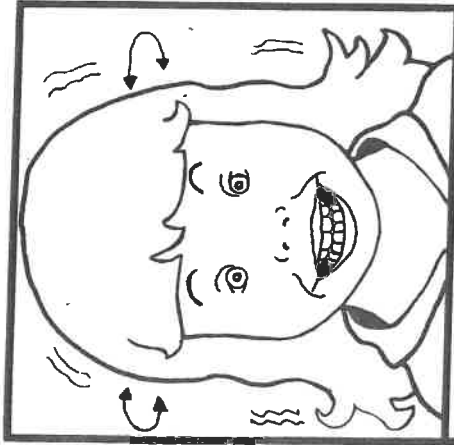


R r



ACTION

Pretend to be a puppy pulling a rag, with teeth clenched and shaking head, saying rrrr.

- rag
- run
- rabbit
- forest
- carrot

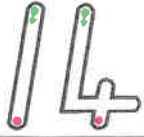
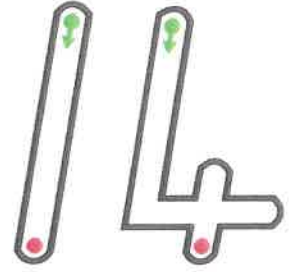
Draw the letters dotted here:

Monday 8th February



Number Fourteen Formation

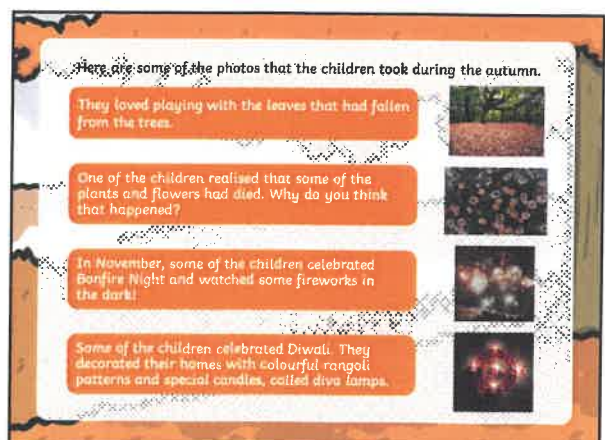
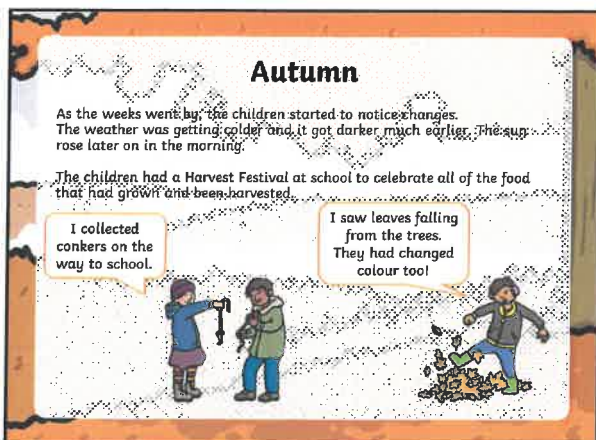
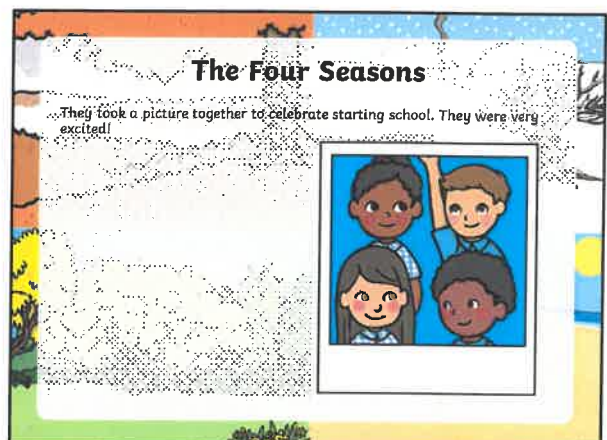
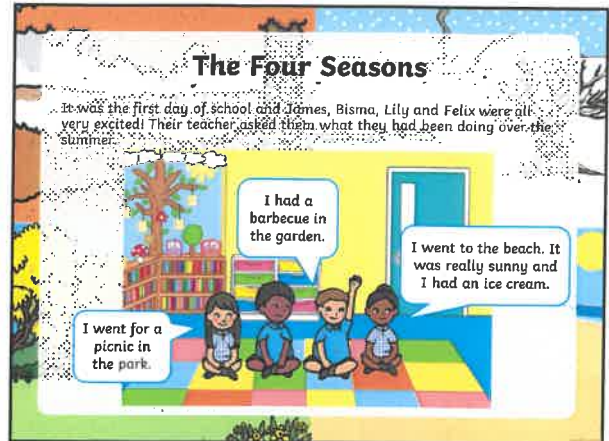
Trace over these numbers and then try writing your own.



How many? Write the answer in the circle.

How many scooters?

How many trees?



Autumn

In autumn, some animals hibernate. This means that they go into a very deep sleep until the spring. Click on the leaves to find the animals.

Why do you think these animals hibernate?

hedgehog

dormouse

bat

Winter

The next season was winter. It started getting dark very early. The children could see that in winter, we have the least daylight. Lots of the trees lost their leaves and had bare branches.

Wow! I can see my breath in the air when I walk to school on frosty mornings.

I'm so cold, I have to wear my hat, scarf and gloves at playtime. They help to keep me warm.

During the winter months, the children took these photos.

They saw frost on the ground and trees with no leaves. How does frosty grass sound when you walk on it?

Lots of the children celebrated Christmas with their families. Some of them decorated a Christmas tree at home.

When it snowed, they went sledding with their friends.

As a special treat, the children made delicious hot chocolate to warm them up after a cold playtime.

Winter

Sometimes, it snows in the winter. Evie wanted to build a snowman with her Mum. Which hat do you think she should wear?

Click on the hat that you think will keep Evie warm in winter.

Spring

The season after winter is spring. The children noticed that the sun was rising earlier in the morning and it was starting to get dark later, so the evenings were lighter than in autumn and winter.

I love flying my kite on windy days!

I can see all of the blossom twirling and swirling in the wind!

Here are some of the photos the children took in spring.

Lily went to the farm with her family. She took the school camera with her. She saw lambs, chicks, calves and foals.

The children wore their wellies so that they could splash in the puddles.

They spotted bluebells growing in the woods. Do you know the names of any other spring flowers?

When they were playing outside, the sun was shining and it began to rain. The children spotted a rainbow.

Spring

Lots of baby animals are born in spring. Can you help the children find the chicks?

We have lost some chicks! Click on the picture to help us find them.

Summer

After spring, it is summer. It got dark very late and it was still light when the children went to bed.

The weather was much warmer, although not every day in summer was sunny!

We had a picnic in the park. It was really sunny and warm!

I kept cool in the paddling pool. I had to wear sun cream and drink lots of water too!

Here are some of the photos the children took in the summer.

- One of the children played in the paddling pool with his sisters.
- One played football at the park.
- The children grew tomatoes at school. They tasted delicious!
- On sunny days, the children had ice cream as a special treat.

Summer

The children had Sports Day at school. They went outside to have races and play games. Can you click on the things they needed on a hot, summer's day?

The Four Seasons

At the end of the year, the children and their teacher looked back at all of the photographs they took. They stuck them into a special book along with things that had they collected through the year.

Let's stick these crunchy leaves onto the page about autumn.

I'm going to put the flag from my sandcastle on the summer page.

The children realised that the next season would be autumn again.

The Four Seasons

Which season is your favourite and why?

What happens in autumn?

Which season is the coldest?

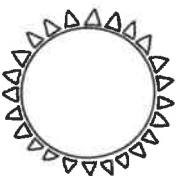
What did the children see in spring?

How did the trees change through the year?



My Weather Record Activity Sheet

Task: Keep a record of the weather during your week. Draw the weather symbol into the box for each day.



	Morning (before lunchtime)	Afternoon (after lunchtime)	Evening (hometime)
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Count: How many days
were...

- rainy? _____
- sunny? _____
- cloudy? _____
- windy? _____
- snowy? _____
- icy? _____
- stormy? _____