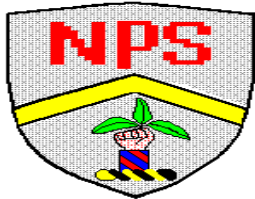


Spring Term Newsletter



Online Safety

Online Safety Update April 21

One of the side effects of lockdown has been the increased use of technology. Most children have really benefited from this when in lockdown but unfortunately sometimes it can go wrong. The misuse of technology that some primary aged children have experienced includes, bullying, fraud and child abuse. We now need parents to take an active role in keeping their children safe in the online world, just as they would in real life!

The best way of protecting your children is to talk with them about how they use technology, find out about the apps, websites and games they use and make sure they can share any worries they have with you. Both the net-aware and internetmatters.org websites are full of helpful advice.

As a school we take online safety very seriously and children are

taught about keeping safe throughout their time in school, so they develop the skills and resilience needed to keep themselves safe on line. We should remember that they are still children, they will make mistakes and they will need your support not only to stay safe but to grow and flourish both online and offline.

Below we have listed five useful websites to help support your child staying safe. Please take some time to talk to your children and find out more on the websites below. Parents and carers are also welcome to discuss issues and get support from the school – we will help.

Website

www.internetmatters.org

www.net-aware.org.uk

<https://www.childline.org.uk>

<https://www.ltai.info>

<https://www.getsafeonline.org>

Guidance from the Department of Education for the Half Term Holiday

Please read guidance received from the Department for Education for the May Half Term Holiday.

Schools and further education providers continue to play an important role in contact tracing and the national effort to limit the Spread of coronavirus (COVID-19). We recognise the challenges of this responsibility during holidays and would like to thank everyone for their continued support. Asking establishments to provide contact tracing support is a key part of the test and trace process, as schools and further education providers hold the data about close contacts and pupil contact details. We will continue to keep these arrangements under review and will continue to try to reduce the burden on staff.

We need to ask schools and further education providers to continue with contract tracing over Easter, similar to the arrangements over Christmas.

Staff, parents and carers only need to inform the school of a positive case where they developed symptoms within 48 hours of being in their education setting. You are asked to assist in identifying close contacts and advising self-isolation, as the individual may have been

infectious whilst in their education setting. Please contact via email at d.lee103@nettleworth.durham.sch.uk

Where pupils or staff test positive for coronavirus (COVID-19) during the holidays, having developed symptoms more than 48 hours since being in an education setting, you are not required to take any action. Staff, students, parents and carers should follow contact tracing instructions provided by NHS Test and Trace.

Staff do not need to be available for contact tracing duties beyond the first 6 days of the half term holiday, at which point all positive cases should be dealt with through NHS Test and Trace. This means that where a school ends face-to-face education on Friday 28th May, there will be no need to remain on-call after Thursday 27th May

Where pupils need to self-isolate due to contact with a positive case during the holidays, settings do not need to be informed about this until the first day of the Second Half of Summer term (Monday 7th June).

The Department for Education coronavirus (COVID-19) helpline 0800 046 8687 and PHE Advice Service will remain open over the Easter holidays to answer any questions you have about coronavirus (COVID-19) relating to education settings and children's social care.

Class 2's Butterflies

We were met with a fantastic surprise in class ... our butterflies had come out of their chrysalis! We had lots of fun looking at them and then we let them go into our foundation garden. What a lovely surprise!





Class 1's Science Investigation

UNCRC Article 12 – Every child has the right to have their views taken seriously.

We have had the best time making our predictions about objects that will float and objects that will sink. We put on our Science hats and got to work – we always made sure the experiment was a fair test too

Texts/Mail

We regularly send texts/mail to parents with details of events happening in school or just reminders. Please notify school if you haven't received any texts/mail in the last month. Your contact details may need updating.

School Website

Please continue to look at our school website on www.nettlesworth.durham.sch.uk for diary dates, latest news, celebrations, advice and information.

Artist of the Month

UNCRC Article 29 – Education should develop each child's personality and talents to the full.

A huge well done to Skye in class 1 for being our first ever artist of the month! Skye did a beautiful self portrait and really took her time drawing diagonal lines. Well done Skye!

We are celebrating the work of Frida Kahlo this month too. Frida also used lots of bright colours in her self portraits, which reminded her of the hot country where she lived. Frida was very proud of her Mexican heritage. She was born in 1907 and didn't really become famous until after her death.



Absences

If your child is unwell, please contact school office as soon as possible by 9am. It is important that children attend school as often as possible because if they are not in school they cannot learn

Class 2 SATS Party

Well done to all of the children in class 2. They have all worked super hard on their assessments this week. Today we celebrated with a party. We had lots of fun dancing,

playing games and watching movies. As well as eating sweets!



Class 4 SATS Party

UNCRC Article 31 (leisure, play and culture)

Well done to all our wonderful Year 6 children who have been completing their SATs. They have worked incredibly hard and we are delighted with their progress.

As a reward for all their hard work, we have had a party day with archery, film and treats, and outdoor games.

Smiles all round; a massive well done to all.



Archery Taster Day

UNCRC Article 31 – All children have a right to relax and play and to join in a range of activities.

14.5.21

Class 3 and 4 really enjoyed taking part in an archery session organised by Sedgefield sports Partnership as part of a para Olympic day.

Quite a few people got a bullseye, well done everyone!



Reading Rainbows

We are so proud of our little rainbows across the school – so many of you are reading at home and it is a GREAT achievement! Keep up this excellent work, it is really paying off.

Mrs Morton, in class 1 had 85% of her little rainbows read at home with a parents this week – we have also been enjoying quite ‘Love to Read time’ where we all choose one of our favourite books from the class library and look through the pictures, spot our phonics sounds and begin to read simple sentences.



Class 2 had 44% reading with a parent last week but this week they have blown our socks off with their new reading tree display to encourage at home reading – its increased to a massive 77%! Each time a child reads with a parents and logs it in their reading record they get a leaf for their reading tree.... it is in full bloom

already





There is overwhelming evidence that literacy has a significant relationship to people's life chances. Reading for pleasure is more important than either wealth or social class as an indicator of success at school.

- What does reading do for our children?

Reading improves concentration – Children have to sit still and quietly so they can focus on the story when they're reading. Reading also relaxes the body and calms the mind whilst also exercising the connections in the brain.

It teaches children about the world around them – Through reading, they learn about people, places and events outside their own experience.

Reading improves a child's vocabulary, leads to more highly-developed language skills and improves the child's ability to write well. Children learn new words as they read as well as seeing how to structure sentences and how to use language effectively.

Reading develops a child's imagination – When we read we translate the descriptions of people, places and things into pictures.

It also helps children develop empathy – When we're engaged in a story, we imagine how the characters are feeling and use our own experiences to imagine how

we would feel in the same situation.

Have a lovely half term holiday. End of half term is Friday 28th May 2021 and children return back to school Monday 7th June 2021.



Class 3 had 60% reading at home with parents and Class 4 had 58% – Many more of our Key Stage children were reading at home independently too, but remember to keep signing planners and

reading logs parents

Why is reading so important?

- Reading for pleasure