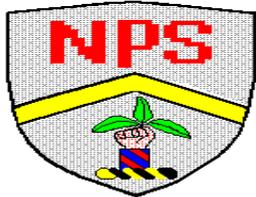


Autumn Term Newsletter



Welcome Back

Welcome back to another school year. If you are new to Nettleworth Primary School, then I would like to extend a warm welcome to you and your family and I hope that you soon settle into our community and that you will be very happy at our school.

The summer holidays now seem part of a dim and distant past. We would like to thank you so much for the kind gifts, wishes and cards at the end of Summer Term. It was lovely to see the children as they returned to school like old times this week, refreshed from their break and ready to face the challenges ahead of a new school year. We are excited about the year ahead and we have lots of activities planned for the forthcoming term. Please check our website and newsletters regularly for updates.

I was also overwhelmed by how smart the children look in their new school uniforms and I thank you as parents and carers for ensuring that your children wear their full school uniform with pride. I would also like to thank you for your patience as we see children out to parents/carers at the end of school day. All staff dismiss children one at a time, ensuring children are collected safely.

Mrs Shaw's Retirement

Mrs Shaw would like to say a huge thank you to all of the staff, children and parents/carers for the beautiful gifts and well wishes she received. She was

overwhelmed and will be keeping in touch with school.

Punctuality

It is great to see so many children arriving to school on time and being involved in their learning right from the beginning of the day. Class 1, Class 2 and Class 3 begin their phonics sessions at 8.45 am and Class 4 and Class 5 begin their challenge time activities at 8.45 am.

We also have co-ordination programmes, reading/maths/speech and language interventions and lego therapy running at that time. Thank you so much to parents/carers for your continued support.

End of Summer Term

We were overwhelmed by the best wishes and gifts. We would like to take this opportunity to thank you again.

Holidays in Term Time

Our school attendance last year increased to 97.13%. Our school attendance target is 96%. This target is National Average and therefore now slightly above. Thank you so much for your support. Ofsted evaluate school attendance and a low attendance can affect school's Ofsted judgements. We continue to see a large increase in requests for holidays in term time. Just to remind parents and carers that as of 1st September 2013, Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances. Absence during term time should be avoided because children can fall behind with their work and may find it difficult to integrate. An application using the leave of absence form (available from the school office)

for leave must be made in writing to the Head Teacher, detailing the exceptional circumstances. The Head Teacher must be satisfied the circumstances warrant the granting of leave. If you do not apply for leave in advance, the absence will be recorded as unauthorised. You can be fined for taking your child on holiday during term time without consent from the school.

Texts/Mail

We regularly send texts/mail to parents with details of events happening in school or just reminders. Please notify school if you haven't received any texts/mail in the last month. Your contact details may need updating.

School Website

Please continue to look at our school website on www.nettleworth.durham.sch.uk for diary dates, latest news, celebrations, advice and information.

Diary Dates

For First Half Term:

9th Sep- KS1 parents meeting about Phonics

10th Sep- Liz Millions-illustrator visit to school

W/B 20th September-After School Clubs begin. (We now have to use parent pay for all payments and become a cashless system-thank you for your patience)

Fri 24th Sep- Class 5 visit to Eden Camp

Fri 24th Sep- Class 4- Tri Golf at Maiden Castle

Wed 29th Sep- Class 5 Durham City Gymnastics-Sherburn Leisure Centre

Tue 5th Oct- Individual Class Photographs

Thur 21st Oct- Halloween Disco

Fri 22nd Oct- End of Half Term

Mon 1st Nov- Children return to school
W/B 1st Nov- Parent appointments (after school clubs will be cancelled this week)

Further letters will follow about different events.

Absences

If your child is unwell, please contact school office as soon as possible by 9am. It is important that children attend school as often as possible because if they are not in school they cannot learn

PE Kit

Please could children remember to bring PE kit on a Monday and leave it at school until Friday. Each class has certain days on the timetable but we constantly have coaches and sporting experiences for the children so days can change. We are a Sainsbury's Games Platinum Mark School and now have the AFPE (Association for Physical Education) award which is given to schools who promote and maintain high standards and safe practice in all aspects of PE. Many Thanks.

Rights Respecting School

We are immensely proud to be a UNICEF Rights Respecting School Gold School.



UNCRC Article 12 – Children have the right to say what they think should happen when adults are making decisions that affect them, and to have their opinions taken in to account.

As a Rights Respecting school we are an organisation which promotes equality and the UNCRC articles giving children in our care a high level of pupil voice and participation as well as striving to educate them to become all round Global citizens.

We are also a Rights Respecting Ambassador School, where we work with other schools to help promote and achieve Rights Respecting Schools Award

A large part of this work is the creation of **Charters** – agreements between the children and adults in school about what actions both groups will take to help promote the UNCRC articles.

Groups of children in a class will choose an article that they feel is important to them and think about what actions they as children can take to help themselves and others globally to make that article work.

Adults in school will think about what actions they can take to do the same. Together, class, whole school and playground charters are created which helps to make our school a thoughtful, reflective place to learn, work and play.

REMOTE LEARNING

<https://www.nettlesworth.durham.sch.uk/parents/remote-learning/>

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

[Remote Education Provision Statement](#)
[Remote Learning Policy Updated Jan 2021](#)

Home learning support – information for parents & carers

When will my child need to learn from home?

- If your child has to **self-isolate** because of coronavirus – either individually or as part of their class
- If there's a **local lockdown** and the school is advised to partially close or your child has to shield

What is my child expected to do?

We're determined to make every effort to keep our pupils on-track and make sure no one falls behind if they need to learn from home because of coronavirus.

We want to make sure your child can learn as much as possible at home. The following guidelines will explain what we'd like your child to do while learning remotely, and how we plan to support you and them.

When providing remote learning, teachers must be available between 9am-3pm on their working days

If they're unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

When providing remote learning, teachers are responsible for:

Setting work –

- Teachers will provide learning for their current class. The amount of work they need to provide is daily Maths and English lessons plus 3/4 lessons for foundation subjects each week. Daily

phonics lessons will be planned for KS1 and SPAG lessons for KS2.

- Teachers will use resources provide by the Oak National Academy, White Rose Maths and BBC Bitesize, as well as other resources identified by school curriculum leaders.
- The work will be set daily.
- Teachers will print out weekly learning packs. The packs can be printed by staff who are on site, ready for parents to collect or staff can deliver to homes.
- Teachers will outline the work daily via DB Primary Platform.
- Daily live teaching via TEAMS (online PSHCE and well-being lessons)

Providing feedback on work –

We expect that all children will engage with their class teacher via DB primary in line with the acceptable use policy for online learning. All work submitted will be acknowledged by the class teacher. Feedback will be given for English and Maths on an individual basis. Feedback will be age appropriate.

- Keeping in touch with pupils who aren't in school and their parents –
- In the case of a national or local lockdown, Teachers will call pupils/parents at least every 3 weeks. Any concerns should be recorded and Head teacher alerted. In the event of a self/class bubble isolation, communication will be via email. If there has been no communication from either a parent or child via by day 3 of lockdown/self-isolation period starting, teacher or SLT member will call parents/pupils on day 4.
- Vulnerable pupils will be called weekly – CP/EHCP/identified pupils, this will be done by SENCO/DSL.
- Emails received from parents and pupils are to be checked between 9am and 3pm, Mon- Fri. Teachers should respond to

pupil/parent emails within 24hours.

What support will our school provide?

- **Regular contact with teachers** through telephone calls/email/DB Primary Platform and TEAMS
- **Regular feedback** via telephone calls ,email and DB Primary Platform so your child knows how they're doing
- **Resources**

What can I do to help my child?

Create a positive environment for your child to learn at home, for example:

- **Distinguish between weekdays and weekends, to separate school life and home life**
- **Designate a working space if possible**
- **At the end of the day, have a clear cut-off to signal school time is over**
- **Create and stick to a routine**
- **Put a timetable up on the wall**
- **Make time for exercise and breaks throughout the day to keep your child active**
- **Reinforce the importance of children staying safe online.**
- **Be aware of what your child is being asked to do, including: sites they will be asked to use and school staff your child will interact with**
- **Emphasise the importance of a safe online environment set age-appropriate parental controls on digital devices and use internet filters to block malicious websites. These are usually free, but often need to be turned on.**

Managing Covid-19 in Schools

As Covid-19 becomes a virus that we learn to live with, there is now an imperative to reduce the disruption to children's education. The school will keep an up to date risk assessment and an outbreak management plan is devised in the event of an outbreak of positive cases within the school community.

- Tracing Close Contacts and Isolation

The government has said that from 16th August 2021, children under the age of 18 years old will no longer be required to isolate if they are contacted by NHS Test and Trace or identified as a close contact of a positive Covid-19 case. Instead, children shall be contacted to say they have been in close contact with a positive case and advised to take a PCR test.

- Positive Cases of Covid-19 or Where a Child Develops Symptoms

Children and staff must stay at home if they have any Covid-19 symptoms or if they have had a positive test result. If any child develops Covid-19 symptoms (however mild), we will call parents to come and collect them and the child should follow the public health advice.

- Asymptomatic Testing with Lateral Flow Tests

The government are stressing that testing remains important in reducing the risk of transmission within schools. It is likely that the government will continue to promote the twice weekly testing with lateral flow tests from September and kits can be collected from your local pharmacy or ordered online. If any child tests positive on a lateral flow device, they must book a PCR test immediately.

- Cleaning and Well-Ventilated Spaces

As part of our risk assessment, regular cleaning of areas and of equipment shall continue next year to ensure that our school are doing all that we can to prevent a spread of the virus in our community. Teaching environments will be well ventilated.

- Visitors to the School Site

As the Autumn term progresses, we will welcome parents back onto the school site for any events that we hold in school such as coffee mornings, parents evenings and performances. If parents need to contact the school regarding an issue or to speak to a member of staff, we would still encourage you to

telephone the school first. If you have to pick your child up from school during the school day, please come to the main entrance where a staff member shall bring your child to the door

[August 2021 COVID 19 Risk Assessment](#)

[Coronavirus Outbreak Management Plan](#)

SCHOOL ADMISSIONS – 2022/2023 ACADEMIC YEAR- APPLYING FOR A RECEPTION SCHOOL PLACE

[Starting School 2022 Postcard](#)

As in previous years, we are strongly encouraging parents/carers to apply on-line for a school place for their child. **All the information you need to be able to do this is available from the Council's website from 6 September 2021:**

www.durham.gov.uk/schooladmissions

APPLICATION FOR A SECONDARY SCHOOL PLACE 2022

This letter will provide details of how you can make your child's application for a Secondary School placement in 2022.

[Secondary 2022 Preference Letter to Parents](#)

The application process for the Secondary Admissions 2021 Intake is due to begin on **Monday 6th September 2021**.

Events held last week of term.

Year 6 Leaver's Prom – 15.7.21

UNCRC Article 31 (leisure, play and culture)

What a fabulous party we have all had – our Year 6 Leaver's Prom.

The children all dressed up beautifully and had photos on the field before heading into the hall for 'DISCO time'!

The children each had their favourite tea – McDonalds – followed by popcorn and candy-floss made by the teachers.

We were all treated to some fabulous dance moves!

Well done everyone; you all looked fabulous and a great-time enjoyed by all.



Wow Year 6, what can we say?

We all experienced an emotional collective worship today when we welcomed our whole school onto the school playground to celebrate the achievements of our wonderful Year 6's throughout their primary school journey. They were all presented with a special gift and our school's traditional Irish Blessing – *May the Road...*

*May the road rise to meet you;
may the wind be always at your
back.*

*May the sun shine warm upon
your face,*

*and the rain fall soft upon your
fields.*

Until we meet again,

*may God hold you in the
hollow of His hand.*

Year 6, you are all a true inspiration for your peers; aim high and never stop believing – you will achieve and we all believe in you.



Heroes and Villains party!

In class 3 we all had a heroes and villains party to celebrate the retirement of Mrs Shaw and the end of our Cornerstones topic. We played

games, had a costume parade, a heroes versus villains quiz and ate delicious party food that Mrs Shaw treated us to.



Afternoon Tea Party

Today we celebrated the end of our Cornerstones topic by holding an Afternoon Tea Party for the Queen. We even had a lovely visitor. Look at how lovely we all looked in our fancy clothes!

Thank you very much to Sarah in the kitchen for helping us prepare our food!



Class 4's Leaver's Performance –
9.7.21

Wow! What can we say?

We were all given an absolute treat today when the children of Class 4 performed their Leaver's Production of 'Wow! What a Year.'

The children were able to act, sing and perform to the highest qualities to their parents, who were delighted to watch on the outdoor stage (playground)!

We are all incredibly proud of the efforts of all the children in Class 4; you learned all your lines, songs, sourced your own costumes and made props...well done to everyone involved.

Class 4 – Wow! What a Year.



[Class 1 Jack and the Beanstalk Video](#)

<https://youtu.be/oXhgJcvQK8c>