

NETTLESWORTH PRIMARY SCHOOL CURRICULUM FRAMEWORK

| Year Group | Subject | Autumn | Spring | Summer |
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| 1 | Cornerstones Topic | Dinosaur Planet Memory Box | Splendid Skies Superheroes | Paws, Claws and Whiskers Rio De Vida |
| | Memorable Experience | Visit a natural history museum/Dinosaur Hunt Invite families with babies and toddlers to a 'teddy bears' picnic' so that the children can observe and play with younger children at various stages of development. | Nature's treasure walk Invite the children to pull on their capes and masks and set off on a 'Superhero hunt' | Visit from an animal owner/visit a zoo, wildlife park or rescue centre Hold your very own 'Brazilian Carnival Day' |
| | Innovate Challenge | Dinosaur Museum Create a memory box | Windy Day Balloon Launch The evil villain, Professor Slime, has left a trail of fiendish instructions across the town. Can you solve the clues? | Look after a mystery animal Hold a fantastic carnival to welcome the new season |
| | Love to Investigate | Whose Poo? Why do we have teeth? Why do we have two eyes? What can you remember? | How big is a raindrop? How wild is the wind? Does it snow in Summer? Can you be a superhero? | Can you leap like a frog? What is camouflage for? What can worms sense? What makes the loudest sound? |
| | Literacy | Dinosaurs Julia Donaldson | Plants Fairy Tales | Animals Sea and Coast |
| | Numeracy | Counting Addition and subtraction Properties of shape | Reading and writing number patterns Doubles and near doubles | Addition totals Fractions |

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| | | Number order Mental strategies Money | Place value Measure | Grouping and sharing Fractions Measures and time Shape, position and movement | Multiplication and division Measuring Moving and turning Time and using standard units |
| | Science | Autumn and Winter Animals including Humans | | Winter and Spring Plants | Spring and Summer Everyday materials |
| | Computing | <ul style="list-style-type: none"> Programming a floor robot; Stop-frame animation writing an email | | <ul style="list-style-type: none"> Drawing software; Algorithms; Email; Photo Stories Use technology purposefully to create, organise, store, manipulate and retrieve digital content. | <ul style="list-style-type: none"> Retrieving images; Photography; Using presentation software Search engines |
| | History | <ul style="list-style-type: none"> Events beyond living memory; significant individuals-Mary Anning Transport through the ages | | <ul style="list-style-type: none"> Significant Individuals-Sir Francis Beaufort Historical heroes | <ul style="list-style-type: none"> Carnival experiences |
| | Geography | <ul style="list-style-type: none"> Locating continents and oceans Changes to local area | | <ul style="list-style-type: none"> Seasonal and Daily Weather Patterns Superhero hunt – map skills | <ul style="list-style-type: none"> Using and making maps; Describing physical features Comparing brazil |
| | Art and Design | <ul style="list-style-type: none"> Large and small scale modelling Family portraits | | <ul style="list-style-type: none"> Collage and Painting Modelling | <ul style="list-style-type: none"> Talking about Art; Drawing Collage; Model Making; Painting; Sculpture; Animal Masks and Products Carnivals collages |

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| | DT | <ul style="list-style-type: none"> Designing and Making Picnic Food and Celebration cards | <ul style="list-style-type: none"> Design and make space themed vehicles; Evaluating toys; Using mechanisms Superfoods and mask making | <ul style="list-style-type: none"> Designing labels; Designing and Making Animal Enclosures Making headdresses and flag bunting |
| | PE | Games and team work | Gymnastics Dance | OAA |
| Collective Worship Coverage Using LAR linked to the Durham Agreed Syllabus | RE | Buddhism – basic beliefs, history, worship Christianity – Birth of Jesus, Christmas celebrations What can we learn about Christianity from visiting a church? What do Christians believe about God? Why are gifts given at Christmas? | Judaism – basic beliefs, history, worship Hinduism- basic beliefs, history, worship Why is Jesus special to Christians? What is the Easter story? | Sikhism – basic beliefs, history, worship Islam – basic beliefs, history, worship What can we find out about Buddha? |
| | Music | Singing songs and chanting rhymes Play tuned and un tuned instruments | Listening skills – what can we hear. Expressing our views on music we have heard | Creating our own music – creating a piece to perform. |
| | PSHCE UNCRC | Staying Healthy New Beginnings (Articles 27, 15,31) Getting on and Falling out (Articles 15,31,2,14,30,29) Say no to bullying week | Belonging to a family Going for goals (Articles 5,12) Good to be me (Articles 1,2) Relationships (Articles 7,8, 9,,10,12,16) | Keeping Clean Changes (Article 31) |

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| | MFL | Little Languages | Little Languages | Little Languages |